WORKSHOP ANNOUNCEMENT

What White People Can Do About Racism

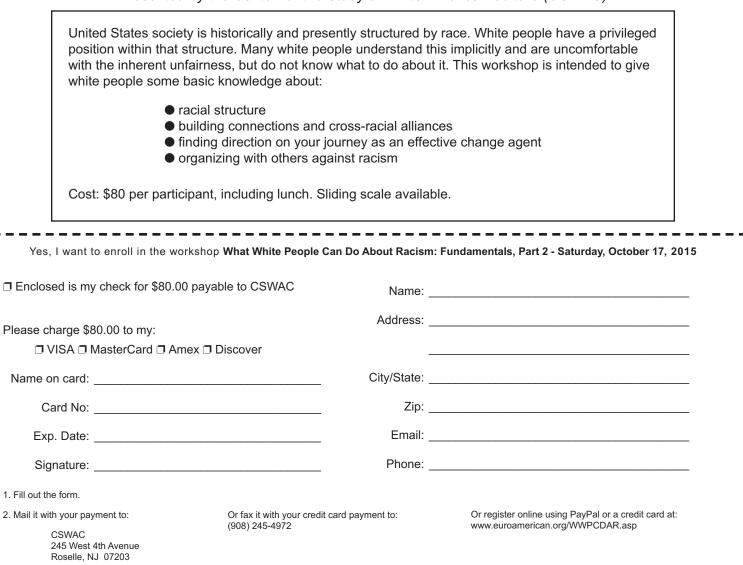
FUNDAMENTALS, Part 2

How to act against racism from a position of unearned (and unwanted) racial privilege

Saturday October 17, 2015

9:30 AM - 3:30 PM The Calhoun School 433 West End Avenue New York, NY 10024

Presented by the Center for the Study of White American Culture (CSWAC)



The workshop touches on several topics in an introductory way, including:

- why some white people are actively anti-racist
- feelings about white identity
- white culture and anti-racism
- problems white organizers face
- envisioning an ultimate goal
- the future of whiteness
- accountable white allyship
- mainstream vs anti-racist perspectives
- examples of whites organizing
- resources for further study and personal development

Format: a 5-hour workshop offered on a single day with a morning session, a lunch break, and an afternoon session. The workshop uses didactic presentation, paired discussions, case studies, small group discussion, large group discussion, role play, and sharing stories. Handouts are made available to participants.

The registration fee covers all materials, plus lunch.

The workshop has been developed under the care of the Center for the Study of White American Culture, Inc. (CSWAC) in Roselle, NJ. Each workshop is conducted by a team of CSWAC trainers who are also white anti-racist activists with a history as organizers and facilitators working in cross-racial alliances.

Requirements: The workshop is appropriate for white people who are open to learning what to do about racism, perhaps feeling they should be doing something but not sure what. The workshop is also appropriate for people of color who want to support white people who want to take action against racism.

Prerequisite: Particiants must have completed either 1) What White People Can Do About Racism: 101 - Fundamentals, Part 1, or 2) The Undoing Racism[™] workshop offered by the People's Institute for Survival and Beyond within the last two years.

For more information, contact:

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What Participants have said about Fundamentals, Part 2...

| Hearing everyone's stories was inspiring and stimulated my energy to continue my work as an anti-racist. Debbie Morenzi | I was impacted by the clarity of expres- sion by excellent presenters. <i>Margaret Rubick</i> | Good activities, role-playing, main- stream vs. anti-racist. Liked the vision of the future. Multiracial centric. <i>Wayne Henderson</i> |
|--|---|---|
| So glad that it happened. I've been wait- ing to attend a follow-up to PISAB work- shop. Good leaders! | Helped me see successes I have & strengthens my resolve. Steven Taylor-Roth | Blend of inputs, discussion, small group, large group — feelings, cognition — RICH! |
| Erica Itzkowitz | | James M. Edler |
| | Well organized — flowed well without | |
| It had a nice flow and precepts built upon precepts so I learned a lot. I liked the handouts that show examples of | seeming rushed. Sue R. Clark | The handouts & presentation of the info, as well as the role-playing assisted in my being able to assess my current |
| specific things we can do. "Organizing" sounds so big and formal but many | It will keep me going & thinking of ways to expand. | skills & skills development as an organ- izer! Thank you !! |
| times it is small and spontaneous. | Steven Itzkowitz, MD | Jackie Hawkins |
| Sandy Powell | | |